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# DELIVERABLE D1.3 - REPORT ON NETWORKING ACTIVITIES





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Abstract	The deliverable D1.3 reports the networking
	activities carried out by the EDUC-SHARE
	partners, in particular, it focuses on the sub-
	clustering events, the activities dedicated to the
	research technical assistance services and
	funding opportunities for future collaboration.
Keywords	Networking, funding, research



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# **General Introduction**

The Deliverable 1.3 "Report on networking activities" is a result of the activities carried out within the WP1 Long-term Research and Innovation agenda for tackling key global challenges and in particular in T1.1 Development of the EDUC long-term research agenda and T1.2: Networking platform for EDUC research teams, with the support of T1.3 Reinforcement of research technical assistance services within the EDUC Alliance. Task 1.3 stressed the importance of these services because they are crucial for identifying and mobilizing regional, national, and European financial resources assisting researchers in creating partnerships, drafting projects and budgets, and successfully implementing their projects.

This Deliverable aims to report on networking activities carried out by the EDUC-SHARE partners. EDUC-SHARE members need high-level support from their Research and Innovation Services to implement the Research and Innovation Long-Term Agenda.

According to the results of the EDUC Erasmus+ pilot project, seven EDUC priority research areas were identified: Lifelong Health and Wellbeing; Cyber Security and Artificial Intelligence; European Union Studies; Sustainable Changes: climate and resources; Justice, inequality and inclusion; Mobility / Smart Cities; Culture and Heritage, on which online and/or physical seminars have been organized.

Within Task 1.3 several meetings have been organized first to map research technical assistance services to compare and share good practices at each university and the milestone "Action Plan to Improve Technical Assistance Services at EDUC universities" has been delivered according to the project timing.

In WP1, the EDUC Alliance has then organized the so-called "sub-clustering events", derived from the previous connections, usually limited to a reduced number of researchers, to reinforce and increase the research collaborations among partners within the EDUC strategic research areas. Each seminar has involved, whenever feasible, public and private regional stakeholders.

During the organized meetings, the EDUC-SHARE partners discussed their common research topics and proposal development to also identify possible funding opportunities. A section of each meeting has been therefore dedicated to a technical overview of the funding opportunities and European programmes related to the selected topic (See annexes).

During the implementation of the activities of the sub-clustering events, it has been decided to follow a bottom-up approach, as already decided with the survey on research areas/topics and interest in cooperating, meeting the researchers' requests to schedule the events according to their priorities and collaborations within EDUC. As a consequence, more than one event was organized on some thematic areas, as requested by the common interests of researchers from the different partners.



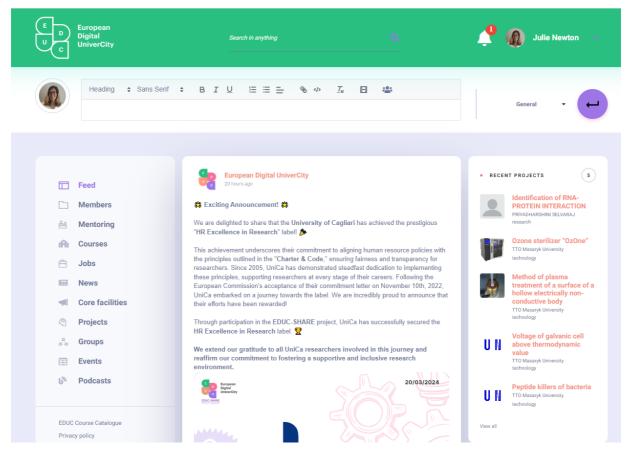
# **Networking platform OpenUp**

The networking platform OpenUp, developed in EDUC-SHARE, has been used to promote the activities (meetings, events, trainings, and newsletters) between the researchers of the Alliance. Currently, OpenUp counts 205 members: 90 practitioners, 45 professors, 30 students. These members, along with the registered organizations, universities, tech-transfer offices and entrepreneurship centres created 13 groups within the platform that enable them to have more exclusive interaction among themselves. So far, communication on the part of professors, via the feed section of the platform is minor, the majority of posts are generated by communication experts of the EDUC Alliance.

On the platform, it is not visible and is not registered how many interactions have been undertaken between researchers/professors using the chat function. There was only one campaign during the past two-year period that had the potential to activate and attract academics to the platform, which was the core facility open call within the framework of the WP2 of the EDUC-SHARE project. That has connected 7 PhD students/postdocs to RI facilities, while the total number of visitors on the platform and in the core facility section of the platform was not measured due to the lack of requests to the system provider.

OpenUp platform has great potential for the Alliance: it could represent an easy way to connect researchers and PhD students with their potential international/intersectoral partners and for their research mobility experience. Concerning the usage of the platform, the latter should have more visibility and the number of organized campaigns should be enhanced. Specifically, researchers at different stages of their academic careers will be invited to use the services of the platform by showing them possible advantages and the opportunity to start interacting with each other and the local ecosystem through it. Furthermore, for the future activities that the Alliance will implement in the European Excellence Initiative (EEI) EDUC-WIDE project, OpenUp will be an essential tool to implement several open call - for R&I secondments, Seed Projects, and Access to Research Infrastructures. Researchers, and their partners from local innovation ecosystems, will join the platform to develop, submit, and implement their EDUC-WIDE activities.





Screenshot of the OpenUp platform.



# Sub-clustering events on research priority themes

Following the research seminars organized within EDUC pilot on the 7 common strategic research areas identified, a series of sub-clustering events, limited to a reduced number of researchers, was organized on the research topics resulted of highest interest among researchers of the Alliance.

They were invited to contribute to the research agenda development in terms of identification of common goals and project ideas. Public and private regional stakeholders have been involved into the sub-clustering events in order to better align outcomes with the values, needs and expectations of society.

Also the technical assistance services of the partner universities were invited to give their contribution to the events in terms of presenting the information on the available funding opportunities on each specific topic.

The sub-clustering events (physical or online) specifically organized are listed in the following table.

Partner	Title and topic	Research priority themes	Dates	Format
MU	Displacements, disorientations, and shifts, in the contemporary cultures of Romance- speaking countries	Culture & Heritage	6-9 September 2023	Physical (Brno)
UNICA	"Just transition" in urban sustainability policy design	Justice, inequality, and inclusion/ Sustainable changes: climate and resources/Mobility- Smart Cities	8-9 January 2024	Physical (Cagliari)
UPECS	Disabilities and Abilities Framed by Context	Justice, inequality, and inclusion/Lifelong health and wellbeing	16-17 January 2024	Physical (Pécs)
UPN	Establishment of a Scientific Archives network	Culture & Heritage	17 January 2024	online
UP	The Modern European Urban Novel	Culture & Heritage and European Union Studies	25-26 January 2024	Physical (Potsdam)

In the following paragraphs a description and the main outcomes of the sub-clustering events will be presented.



# Subclustering Event 1: Displacements, disorientations and shifts, in the contemporary cultures of Romance-speaking countries

**Topic**: Culture and Heritage

Hosting Partner: Masaryk University, Brno, Czech Republic

Dates: 05 - 09th September 2023

The seminar was jointly organized by Masaryk University and the University of Paris Nanterre and was held in Brno from 05th to 09th September 2023.

The seminar focused on displacement, disorientation, and conflicts in Romance language countries and gathered 57 participants.

The multilingual meeting was held in French, Italian, Spanish, and Portuguese language, marginal parts also in English.

Researchers from Masaryk University, University of Paris Nanterre, University of Potsdam, University of Pécs, and the University of Cagliari, as well as guests from CEFRES (French Institute for Research in Social Sciences with a mission to promote research collaboration of France and Central European countries), took part in scientific discussions that built the foundations for sustainable research collaboration of EDUC researchers. To connect the discussion to actual funding opportunities, the program started with a short review of calls and programs that might help develop collaboration in the future.

The main program of the meeting comprised the following sessions:

## 3 plenaries:

- Translingual practices in forced migration contexts: subjectivity, identity, language, and discourse
- A place in the world: languages, exiles, and otherness among the Jews of Egypt
- Territorialization and identity construction: location, roots, and densification: The case of the Ecuadorian Montuvio

### • 8 discussion tables:

- Place and identity: rental, dislocation, relocation, non-place, identity constructions
- Language, culture and identity: plurilingualism, polylingualism, hybridization
- Representations of conflicts: exclusions, inclusions, mediations
- Language, culture and identity: plurilingualism, polylingualism, hybridization
- New subjectivities, new spatialities, new temporalities
- Representations of conflicts: exclusions, inclusions, mediations
- Time and identity: utopias, dystopias, uchronias



- Language policies
- 4 thematic sessions on individual Romance languages:
  - French
  - Spanish
  - Italian
  - Portuguese.

The event established a rich discussion among the EDUC universities with the involvement of researchers of all career stages and helped further reinforce Romance languages as one of the major areas of collaboration in the Alliance.

A podcast with the main organizers of the sub-clustering is available on the EDUC Alliance Youtube channel <u>HERE</u> (and its English translation is available on the EDUC Alliance website <u>HERE</u>).

### **Contents**

The dynamic spatiality highlighted by the title of this meeting involves several contiguous topoi, linked to temporality and cultural background, language or discourses.

Investigations concerning spatiality, in the cultural sense, are a continuation of the phenomenological turn, now almost a century old, and in new approaches to the notion of identity which have replaced the old concept of rooting with the metaphor of the rhizome (Deleuze, Guattari) or the fluidity of a liquid social reality (Bauman). If postcolonial criticism has developed new perspectives of investigation – let us recall the work of Homi K. Bhabha ("location of culture") or Gayatri Spivak on "planetary" – many other theorists, with diverse and sometimes antagonists, can be summoned: Édouard Glissant ("Relationship", "Place"), Jean-Claude Charles ("rooting"), Henri Lefebvre ("third space"), Edward Soja ("third space"), Émile Ollivier ("nomadism"), Silviano Santiago ("entre-lugar"), etc.

Different axiological models are linked to spatiality, involving the centre-periphery relationship and the notion of Weltliteratur, whether these are affirmations of its centrality (Pascale Casanova, Franco Moretti), of its relativization (David Damrosch, Arjun Appadurai, Amaury Dehoux), even its negation (Jalava, Nygård, Strang), or even the transformation of values (Haroldo de Campos: "transvaloração"). The conceptual references to spatiality which dominated the second half of the 20th century invite reflection, particularly on one point: is a temporal turning point possible, or even desirable? The reactivation of collective memory (Maurice Halbwachs) or cultural memory (Jan Assmann), as well as its narrative (Paul Ricoeur), are living components of both the identity landscape and the cultural landscape which would undoubtedly benefit from being re-examined.

An important section is devoted to the languages involved in travel and change of scenery. Multilingualism is a personal, community, and collective affair in the broad sense and it would be



appropriate to examine this subject both concerning individual identity (Brigitta Busch, Marilyn Martin-Jones, Aneta Pavlenko) and to globalization, migrations, and "super-diversity" (Jan Blomaert), all phenomena having important cultural, artistic, literary and civilizational implications.

# **Agenda**

# Déplacements, dépaysements et décalages, dans les cultures contemporaines des pays de langues romanes

#### Séminaire de recherche EDUC

Doctorants et jeunes chercheurs des universités membres de l'Alliance EDUC

Dans le cadre du programme: Construire des collaborations scientifiques entre les universités EDUC et leurs écosystèmes régionaux

## Projet scientifique et organisation

Silvia Contarini, Université Paris Nanterre, CRIX Études romanes Petr Kyloušek, Masarykova univerzita, Brno Mateusz Chmurski, CEFRES, Prague

Dates: 6-9 septembre 2023

Lieu: Brno, Université Masaryk, Faculté des Lettres, Arna Nováka 1, Brno

https://www.phil.muni.cz/en;

https://www.phil.muni.cz/en/news;

https://www.phil.muni.cz/en/about-us/organisational-structure/212400-deptof-roman-languages;

https://www.skm.muni.cz/en/accommodation/muni-dormitories/dormitories-vinarska

#### Mercredi 6 septembre

C 33

14.00 Accueil

14.15 Ouverture

15.00 Présentation des intervenants

Pause café C32

#### 17.00 Conférence plénière: Gerardo Mazzaferro (linguistique / en italien)

Pratiche translinguistiche in contesti di migrazione forzata: soggettività, identità, linguaggio e discorso C33

#### Jeudi 7 septembre

9.30-12.00 Sessions thématiques parallèles - pause café B2.41

## Atelier 1 Lieu et identité: location, délocation, relocation, non-lieu, constructions identitaires – B.2.44 Petr Dytrt, Katia Émilie Hayek, Mauro Pala, Roberto Puggioni, Benedetta Mannino

**Emmanuelle Sinardet** 

#### Atelier 2 Langue, culture et identité: plurilinguisme, polylinguisme, hybridation - B.2.42

Egle Mocciaro, Marta Lupica Spagnolo, Ingrid Peruchi, Ramona Onnis, Antonella Ippolito, Ivo Buzek



Pause déjeuner - B2.41

14.00-15.30 Conférence plénière: Michèle Baussant (anthropologie / en français) Une place dans le monde: langues, exils et altérités chez les Juifs d'Egypte C 33

16.00-17.30 Sessions thématiques parallèles - pause café B2.41

# Atelier 1 Représentations des conflictualités: exclusions, inclusions, médiations – B2.44

Silvia Contarini, Ricardo Badini, Cornelia Klettke, Petr Kyloušek,

#### Atelier 2 Langue, culture et identité: plurilinguisme, polylinguisme, hybridation - B2.42

Egle Mocciaro, Marta Lupica Spagnolo, Ingrid Peruchi, Ramona Onnis, Antonella Ippolito, Ivo Buzek, Petr Dytrt

#### Vendredi 8 septembre

9.30-12.00 Sessions thématiques parallèles - pause café B2.43

## Atelier 1 Nouvelles subjectivités, nouvelles spatialités, nouvelles temporalités – B2.32

Mauro Pala, Roberto Puggioni, Benedetta Mannino, Katia Émilie Hayek José Luis Bellón Aguilera

#### Atelier 2 Représentations des conflictualités: exclusions, inclusions, médiations - B2.24

Silvia Contarini, Ricardo Badini, Cornelia Klettke, Petr Kyloušek, Egle Mocciaro

Pause déjeuner - B2.43

14.00-16.00 Sessions thématiques parallèles - pause café B2.43

#### Atelier 1 Temps et identité: utopies, dystopies, uchronies – B2.32

José Luis Bellón Aguilera, Antonella Ippolito, Ramona Onnis, Silvie Špánková Pavla Doležalová, Katia Émilie Hayek

### Atelier 2 Politiques linguistiques – B2.24

Egle Mocciaro, Ivo Buzek, Petr Kyloušek

16.30 Conférence plénière: Emmanuelle Sinardet (littérature / en espagnol)
Territorialización y construcción identitaria: localización, arraigo y densificación
El caso del montuvio ecuatoriano
C 33

### Samedi 9 septembre

8.30-10.00 Sessions thématiques parallèles

Littératures de langue française et Linguistique française – **B2.21** Littératures de langue espagnole et Linguistique espagnole – **B2.32** Littératures de langue italienne et Linguistique italienne – **B2.24** Littératures de langue portugaise et Linguistique portugaise – **B2.34** 

Pause café B2.43





10.30-12.00

Séance de clôture B2.13

Restitution des ateliers par les doctorants Table ronde

# Pictures of the seminar 1











# Subclustering Event 2 "Just transition" in urban sustainability policy design. A call for a research collaboration within the EDUC-SHARE initiative

**Topics**: Justice, inequality, and inclusion/Sustainable changes: climate and resources/Mobility-Smart

Cities

Hosting Partner: University of Cagliari, Cagliari, Italy

Dates: 08-09 January 2024

The University of Cagliari organized the seminar held in Cagliari on January 08th and 09th, 2024. The seminar gathered 21 in-person participants and 2 online.

The seminar aimed to engage researchers in the field on the topic of 'just transition' within sustainability policies, particularly at the urban and suburban levels.

It was attended by representatives of the EDUC-SHARE partner universities (UPN, MU, and UPECS), local stakeholders (regional government and social cooperative), PhD candidates, and researchers of UNICA.

The first day was dedicated to the presentation of the works and previous research experiences and the second day focused on the presentation of funding opportunities from the Horizon Europe program. This was followed by a group discussion and in-depth exploration of specific research ideas to converge on concrete project proposals for submission to European and national funding bodies.

The seminar was open to researchers, professors, PostDocs, and PhD candidates of the EDUC Alliance universities.

The meeting in Cagliari saw the participation of researchers from four universities:

- University of Paris Nanterre
  - o Sonia Lehman-Frisch, Vice-President for International Affairs
  - o Marie-Anne Germaine, PhD, Geography Dept.
- Masaryk University
  - Ondřej Šerý, PhD, Assistant Professor, Dept. of Geography
  - o Jakub Trojan MSc, PhD, Assistant Professor, Dept. of Geography
- University of Pécs
  - o Zsuzsa Koltai, Chair, Dept. of Cultural Studies
- University of Cagliari
  - o Alessandra Carucci, Vice-Rector for International Affairs
  - Ivan Blečić, full professor, Dept. of Civil-Environmental Engineering and Architecture (DICAAR)
  - Ester Cois, Delegate for Gender Equality policies and UNICA Guarantee Committee
     President



- Maurizio Memoli, full professor, DICAAR
- Emanuel Muroni, researcher, DICAAR
- o Valeria Saiu, researcher, DICAAR
- o Martina Loi, PhD Student, DICAAR
- Maria Carla Saliu, PhD Student, DICAAR
- Giulia Giliberto, PhD Student, DICAAR
- o Alessandro Carrus, PhD Student, DICAAR
- Michele Agus, PhD Student, DICAAR

Also participating as representatives of local stakeholders were:

- Marco Naseddu, Region of Sardinia (Regional Programming Centre)
- Claudio Zasso (president) and Elisabetta Lasio, "La Carovana" Social Cooperative.

The seminar, split into two half-days of activities, dedicated the afternoon of 8 January to a presentation of relevant previous research experiences and projects by the participants, while the morning of 9 January was dedicated to group discussion of joint research perspectives and a presentation of research funding opportunities curated by the Research and Territory Division Office of the University of Cagliari.

## Main previous and ongoing research experiences and projects presented by the participants.

After a welcome address by Alessandra Carucci and an introductory presentation by Ivan Blečić, Valeria Saiu presented the previous research experiences by the Cagliari group on evaluation modelling and decision support tools for evaluating sustainability at neighbourhood levels. Specifically addressed was the topic of operationalising Sustainability Development Goals (SDGs) at the urban and suburban level.

Maurizio Memoli presented a longstanding research programme on "geotelling", a set of hybrid approaches of representations, especially visual representations, on a host of urban phenomena, from spatial and citizenship practices to representations and imaginative production of the city and the territory; from relations between human, non-human, and more than human practices to conditions of social and environmental discrimination: from blue and green spaces to marginality, to processes of stigmatisation in working-class neighbourhoods, and migrant dynamics and the political space of civic reaction.

Martina Loi gave a presentation on her PhD research on "Uncertain spaces between urban and nature: ethno-visual methods for urban research". In the presentation she reported her experimental research and proposed methods for observing, analysing and interpreting "interstitial spaces" around urban transportation infrastructures and small water bodies, as critical indicators of ecological and sociopolitical relations and a way to envision those "forgotten" places as spaces of possibility.



Ester Cois presented the research project on "Liveability, Foundational Economy and Urban Space". Employing methods of urban studies to analyse the relationship between the uses of urban spaces, global/local competition, and citizens' liveability, the purpose of the research project is to fill the lack of analysis and knowledge on small to mid-sized cities in Italy, a) on the one hand, by analysing transformations that seem to have a relevant effect on the well-being and lifestyles of the citizens; b) and, on the other, identifying the conditions for strengthening liveability so that their socio-economic transformations can take the form a "just transition".

Marie-Anne Germaine's presentation was centred on the activities of the Mosaïques Laboratory at the University of Paris Nanterre, presenting their research bringing together mainly qualitative methods, with a tradition of participative research, a strong interest for field study on a local scale and attention to sensitive dimensions (e.g. emotions and relational thinkings). In particular, the focus of the talk was research projects and experiences regarding topics of "making the city" (professions, practices and uses); democracy, power, inequalities; environmental issues: inhabiting the transition; cohabiting with living things; shared knowledge; and "temporalities".

Ondřej Šerý and Jakub Trojan presented the research approaches and experiences of the Research Group on Economic Geography at Masaryk University. Mixing quantitative and qualitative methods with a particular field of application in a post-socialist context, Ondřej and Jakub offered an overview of their research activities on strategic planning, regional policy and regional development; analysis, cartographic visualization and interpretation of spatial data; economic geography including tourism; citizen science; and queer geography.

Zsuzsa Koltai presented two research experiences. One was the research project on the role of museum learning in strengthening resilience in peripheral regions (a Comparative study in Görlitz and Baranya counties). The second one is related to the studies of intercultural sensitivity, especially applied to the inter-ethnic relationships in Baranya County in Hungary, and the role role of cultural institutions and community platforms in community-building activities.

Marco Naseddu, representing the Sardinia Regional Administration offered an overview of the "Sardegna2030" regional strategy of sustainable development, presenting the main pillars for programmes and regional policies in the field on a medium-term basis. Specific focus was dedicated to the integrated approach pursued by the "Sardegna2030" strategy and its implications for urban and spatial planning and host of urban policies related to the overarching topics of the seminar.

Claudio Zasso and Elisabetta Lasio, as representatives of the social cooperative "La Carovana", presented several projects run by the cooperative, related to community organising and participatory practices set up mainly at the neighbourhood level, within publicly funded programmes addressing



urban marginalisation, social inclusion, migrant populations, youth empowerment, and support for micro-local economic activities.

#### **Emerging research perspectives**

As mentioned before, the morning of 9 January was dedicated to an open group discussion about possible collaborative research.

Preliminarily, Daniela Loi from the Research and Territory Division Office of the University of Cagliari offered an overview of funding opportunities for collaborative research projects within the Horizon Europe Programme. Besides illustrating the structure and the main pillars of the Programme, the Office has presented a curated selection of open and nearing calls related to the proposed topics of interest of the seminar.

The ensuing discussion among participants delved into exploring the possibilities for joint interdisciplinary research, given research experiences and interests presented the day before. The emerging tentative ideas revolved around an emerging conceptual platform holding that urban sustainability stands as a linchpin in implementing sustainability agendas, ranging from the UN Sustainable Development Goals (SDGs) to diverse national and regional agendas and initiatives. In this context, a peculiar focus of interest could hold the collective positive impact of smaller-scale urban projects and policies at the neighbourhood level. Indeed, the perspective of sustainable urbanisation offers major opportunities to «fight against poverty, inequality, unemployment, climate change and other pressing global challenges» (UN-Habitat, 2020). Hence, promising collaborative research could be focused specifically on sustainability policies, projects and actions at suburban and neighbourhood levels.

Furthermore, a possible normative and programmatic dimension of collaborative research emerged: (i) on one hand the sustainability policies, projects, and actions ought not to neglect the dimensions of fairness and inclusion at the local level; but above all (ii) such policies, projects, and actions should be viewed as an opportunity, as it were, a "vehicle" to also advance those goals of fairness and inclusion if they are purposefully designed. Therein emerges the programmatic drive for "just transition" in policy design, urging the integration of these critical dimensions into the design of sustainability policies, projects, and actions.

These tenets could in principle constitute the foundation for a host of possible research programmes, varying and combining research methodologies, focusing on different policy domains (urban regeneration, urban mobility policies, housing, energy communities, etc.), and electing different urban contexts as case studies for the fieldwork. Finally, the common understanding emerged that this event in Cagliari could pave the way for a subsequent discussion and exchange among the participants to



refine possible specific research programmes and to serve as a forum to converge on concrete research project proposals for potential submission to European and national funding bodies.

# Agenda

# Monday, 8 January 2024

time	title	Speaker
15:00	Arrival of participants and	Alessandra Carucci
	Welcoming	Vice-Rector for International Affairs
15:15-16:00	Introduction of works	Ivan Blečić, professor
		DICAAR Dept., University of Cagliari
16:00-18:30	Presentation of relevant previous	University of Paris Nanterre
	research experiences	Sonia Lehman-Frisch, Vice-President for International Affairs
		Marie-Anne Germaine, PhD, Geography Dept.
		Masaryk University, Dept. of Geography
		Ondřej Šerý, PhD, Assistant Professor
		Jakub Trojan MSc, PhD, Assistant Professor
		University of Pecs
		Zsuzsa Koltai, Chair, Dept. of Cultural Studies
		University of Cagliari
		Ivan Blečić
		Ester Cois, Delegate for Gender Equality policies and UNICA Guarantee Committee President
		Maurizio Memoli, Professor, DICAAR
		Martina Loi, PhD student, DICAAR
		Emanuel Muroni, Assistant Professor, DICAAR
		Valeria Saiu, Assistant Professor, DICAAR
		Marco Naseddu, Sardinia Regional Administration
		(Regional Programming Centre)
		Claudio Zasso, President of "La Carovana" Social
		cooperative
		(Additional speakers may join, pending on last minute confirmation)
18:30	Q&A session	

# Tuesday 9 January 2024

time	title	Speaker
9:00-9:30	Presentation of research funding	Daniela Loi, "Progetta Horizon" office, Research and
	opportunities	Territory Division



9:30-13:00	Group discussion of joint	All
	research perspectives	

# Pictures of the seminar 2











# **Subclustering Event 3: Disabilities and Abilities Framed by Context**

Topic: Justice, inequality, and inclusion/Lifelong health and wellbeing

Hosting Partner: University of Pécs, Pécs, Hungary

Dates: 16-17th January 2024

The University of Pécs organized an in-person seminar in Pécs on January 16th and 17th, 2024.

The event proved to be successful on various fronts, with 30 in-person participants from six partner universities of the EDUC, namely Masaryk University, University of Cagliari, University of Paris Nanterre, University of Pécs, University of Rennes, and University of South-Eastern Norway, coming together. This gathering served as a valuable opportunity for individuals to connect, fostering relationships and mutual understanding among colleagues from diverse institutions.

The attendees comprised service professionals, academics, postgraduate, and doctoral students, reflecting a rich tapestry of interests and expertise. The diverse composition set the stage for a comprehensive and intricate professional program on the first day. In total, thirteen presentations were delivered, each exploring different facets and approaches to disability, aligning with the conference's theme: "Disabilities and Abilities Framed by Context". The inclusion of a round table discussion provided a unique insight into how service professionals from various universities support students with disabilities in their studies, sharing valuable narratives from their experiences.

The presentations on the first day revealed two primary approaches: one focused on research, and the other delved into reflections on our respective institutions, specifically addressing social inclusion and the services provided to disadvantaged students.

The group was particularly impressed by the outstanding example set by the Czech colleagues, showcasing their long-term investment and institutionalization efforts. Their work serves as an excellent model for others to follow. The will is that this will become a priority for institutions with the aim of institutional harmonization within the EDUC network.

Before the work dinner, the colleagues from Pécs organized a Hidden CityTour for the participants, where the main goal was to promote the importance of accessibility and to sensitize and engage them. The Hidden City Tour shows the city through a different lens. It shows participants how people with disabilities can visit certain tourist attractions in the city and what kind of tricks they need to play at times to reach their destination. Participants can experience first-hand what is possible and what is impossible for people with disabilities, what kind of compromises they need to make, what it means not to give up, as well as all the feelings that arise in the process. For maximum effect, the organizers provided various equipment for adventurous participants, such as wheelchairs, simulation glasses for visual impairments, and ear plugs to simulate hearing loss.



The second day was dedicated to planning future collaboration, revealing two primary areas of focus: the necessity to conduct joint research and the interest in developing and coordinating university services. Participants highlighted the potential synergy between these two avenues, anticipating strengthened collaboration in the years ahead.

A presentation on the objectives, themes, and framework of the EDUC partnership by the EDUC office of the University of Pécs further solidified possible plans and aligned them with EDUC's overarching goals, one of them is the harmonization of these institutes, we hope even in the issue of social inclusion, both among students, teaching and administrative staffs, and also as offering similar services also in a way to allow disabled individuals to visit networked universities. The colleagues of the EDUC Office also presented some of the international funding possibilities like Visegrad Funds, COST Actions, Erasmus+ and Horizon Europe.

In conclusion, the event featured a meaningful and inspiring professional program, laying the foundation for similar gatherings in the future. The hope is that activities related to emerging areas of common interest will soon be implemented, fostering continued collaboration among the partner universities.

Webpage link: EDUC Conference: Disabilities and Abilities Framed by Context





17:30 City tour from the perspective of accesibility 19:30 Dinner at Blöff Bisztró

17:00

16:00 Boris Janča | Student or Expert: Who Knows Best? - Approaches to Service Provision at HEIs.
 16:20 Bettina Trixler, Henriette Pusztafalvi | What health

challenges do people with autism spectrum disorders face?

Brigitta McNeill | Autism-specific social work

Viktoria Tóth, Fruzsina Magda | Increasing the inclusive character of international mobility projects

14:00

Meeting among members of PTE

#### 15:30 Coffee break

Discussing possibilities of cooperation among PTE members





# Pictures of the seminar 3









# **Subclustering Event 4: Establishment of a Scientific Archives network**

**Topic**: Culture and Heritage

Organizing Partner: University of Paris Nanterre, France

Dates: 17h January 2024 (online)

Invited contributors:

Ladislav Čoček (PM EDUC-WIDE)

Cécile Swiatek (Head Librarian UPN)

Ghislaine Glasson Deschaumes (Director MSH Mondes)

Participants: researchers from the University of Paris Nanterre, the University of Pécs and other

international institutions outside the EDUC Alliance

EDUC-SHARE: Monica Heintz, Claudia Dell'uomo D'arme, Balthazar Durand-Jamis

Following the conference on the reuses of scientific archives co-organised by EDUC and the MSH Mondes on the 29th to 30th of November 2023, several proposals for further actions around scientific archives that involve colleagues from the EDUC universities have emerged. During this meeting, these needs were confronted with the funding opportunities within the EDUC-WIDE project presented by Ladislav Čoček and with the other European funding schemes around the opening of research data suggested by Cécile Swiatek. Ghislaine Glasson Deschaumes has completed the presentation through some initiatives that could link the MSH Mondes research infrastructure and holder of numerous scientific archives to research initiatives coming from EDUC partner universities that could make use of their facilities and expertise in collaborations.

The needs expressed by researchers were for:

- a discussion on Open Research Data, domain by domain;
- a need for relating different domains/categories of archives;
- the need to get behind the scenes and get interested in the management of archives before
  envisaging the reuse of archives necessary link to archives centres (in Nanterre, for instance,
  this would naturally involve MSH Mondes and La Contemporaine);
- the need for methodology, technical help and multidisciplinary vision before putting individual research archives in online access;
- send feedback from the opening of archives experience to law experts, so that they enrich or adjust legal frameworks.



The opportunities within EDUC-WIDE presented by Ladislav Čoček involved EDUC fellowships allowing to work on and with scientific archives for up to 12 weeks, staff exchange and organization of workshops, mobility for use of research infrastructures, and small-scale projects.

In tune with the presentation of funding schemes and opportunities within EDUC and beyond, several proposals emerged:

- issuing a textbook that supports the reuse of scientific archives beyond a history of science approach;
- organizing a workshop on scientific archives that are born digital objects;
- organizing a workshop on the ecological issues linked to digital archiving;
- operate the link to the history of science and the valorisation of scientific archives;
- address the tension between the academic and the research identity of researchers, through a small project at the scale of the Educ Alliance.

As the first call for projects within EDUC-WIDE will follow in the autumn, it was decided to establish first a mailing list between the participants at the November conference on which to circulate announcements of events, bibliography, funding opportunities and pursue the enlargement of the network within the Alliance and beyond. The question of the reuse of scientific archives is timely and concerns all researchers at a time when opening research data becomes a European requirement. The possible reuses of such data justify the effort of rendering research data available beyond the narrow sphere of local collaborations.



# **Subclustering Event 5: The Modern European Urban Novel**

Topic: Justice, inequality, and inclusion

Hosting Partner: University of Potsdam, Potsdam, Germany

Dates: 25-26th January 2024

#### **Participants:**

- Overview: There were in total 32 participants from the University of Potsdam, the University of Cagliari and external organizations. In addition, 25 students and professors participated online in the accompanying seminar.
- Three external participants from the media and education sector were invited: Maike Albath (Deutschlandradio Kultur), Prof. Dr. Simona Zetterberg-Nielsen (University of Aarhus, Denmark), Gönke Steensen (Johann Gottfried Herder Gymnasium Berlin).

Besides Potsdam and Cagliari, also Pécs and Nanterre are involved in this topic even though they could not participate.

#### **Contents**

- Concerning the European-wide emerging literary genre of a Big City Novel the workshop focussed on Berlin as a subject in modern German novels from the beginning of the 20th Century and the Weimar Republic up to contemporary literature. We discussed several representative novels and the related themes and literary forms as well as aspects of their translations into other European languages and adaptations in different media (such as film). All participating scholars brought in specific expertise, competencies and interests to cover these various aspects and provide a spectre that will be elaborated on in the follow-up publication.
- In this regard, the organisers conducted a common research-Master seminar with 25 students of the participating universities on the example of Gabriele Tergit's Berlin-Novel "Käsebier erobert den Kurfürstendamm" (1931). The city's topographies as well as cultural phenomena of the late Weimar Republic ahead of the rise of Fascism in Germany have been analyzed by the example of the novel and set into relation with the situation in both countries today. The potential of literary forms such as novels to hint at emerging societal developments has been reflected. Considering that there is no Italian translation of the novel so far the seminar discussed lingual aspects and challenges of an envisaged translation.
- During an excursion to Berlin the participants of the subclustering event visited the settings of Tergit's novel as well as of further representative Berlin-novels, films, and series that have been discussed during the workshop (Alfred Döblin: Berlin Alexanderplatz, Vicki Baum: Menschen im Hotel, Irmgard Keun: Das kunstseidene Mädchen, Lutz Seiler: Stern 111, Matthias Nawrat: Der traurige Gast, Heiner



Carow/Ulrich Plenzdorf: Die Legende von Paul und Paula, Tom Tykwer: Babylon Berlin). These have been accompanied by presentations and explanations from the participating scholars and students. With the aim of historical and literary learning on place crucial aspects of German history became visible in the city's topography.

- One part of the sub-clustering event was dedicated to the preparation of the follow-up Blended Research Summer School. The suggested overarching topic "Islands of (the) Enlightenment" proved productive and inspired proposals on themes such as the comparison of 18th Century Italian and German adaptions of Daniel Defoe's "Robinson Crusoe", film adaptions of the novel with settings in Sardinia as well as explorations of the history of reception in contemporary 21st Century novels such as Lutz Seiler's "Kruso". Also, decisive questions of organizing the research summer school and the preparatory online sessions have been sorted out during the workshop.

### Future plans derived from the workshop:

The participants agreed upon various follow-up activities and measures which include publications, follow-up research and learning programmes, and common curricular activities and degrees:

- As an outcome of the event there will be a Joint EDUC publication on the modern and contemporary Berlin Novel in English language and with student participation which will be published open access online and printed as a book with Potsdam University Press by December 2024. During the workshop, the chapters and contents were discussed.
- As a follow-up, there will be an EDUC Blended Research Summer School organized by the participants of the workshop on the topic "Islands of the Enlightenment". It will consist of collaborative online seminars on the topic in May and June 2024 and a one-week Summer School from 1-7 July 2024 which will be held in Potsdam, targeting Master and PhD students. The topics of the online seminars and the program of the Summer School have been shared between the participants. The Blended Learning Programme includes the use of the EDUC Moodle platform.
- The participants agreed to work on a possible Double-Master Degree in "International Literary Studies" between the University of Potsdam and the University of Cagliari.

### Needs to be taken into consideration by EDUC:

- Publication support needed
- Support in the establishment of the Research Blended Summer School
- Support in the setting up of the Double-Master Degree at the administrations of the two universities.

#### Group on OpenUp

- https://educ.openup.education/groups/show/23



- Accessible after registration here: <a href="https://educ.openup.education/welcome">https://educ.openup.education/welcome</a> Navigation menu on the left; select "groups" and then you will find the group on the second page
- For further exchanges, storing presentations and other data
- Info on research opportunities within EDUC demanded.

# **Agenda**

EDUC Sub-clustering Event Potsdam, 25/26.01.2024		
Thursday 25.01.24		
09:30h	Welcome to all participants and round of introductions	
10-12h	Work slot: Evaluation of previous joint research activities on the topic "The	
	modern urban novel". Preparation of a joint publication on the topic with the	
	participation of MA and PhD students	
12-13h	Campus-Tour Neues Palais and Park Sanssouci	
13h	Lunch Break	
14-16h	Work Slot: Conceptualisation and Preparation of the EDUC Summer School	
	"Islands of the Enlightenment" (0107.07.2024 at UP with EDUC partners)	
16-18h	Joint MA-research seminar: "Gabriele Tergit und der Berlin-Roman der Weimarer	
	Republik"	
19h	Networking dinner	

# Friday 26.01.24

10-19h Excursion to Berlin: Literary places of the urban novel and places of German history with lectures, guided tours and presentations by scholars and students



# **Topic Cyber Security and Artificial Intelligence**

The cybersecurity research community of EDUC had a major task outside of WP1 – that was to map the technology transfer landscape in the area of cybersecurity within WP4, T4.2.

Starting with an in-person meeting focused on the design of the T4.2 survey incorporated in the Cyberspace 2022 conference in Brno, at MU, on 26 November 2022 this led to intense knowledge exchange among cybersecurity researchers. The researchers participating in the workshop had the opportunity to join the conference, which is organized by the Faculty of Law of Masaryk University and goes well beyond the technical aspects of cybersecurity towards the contributions of social sciences and humanities to understanding and regulation of digitalization. Researchers in the area of law from UPECS and UNIVREN have been involved in the EDUC activities concerning cybersecurity, which gives our evolving R&I collaboration a strongly interdisciplinary edge. The following edition of the conference, Cyberspace 2023, was also connected to an EDUC workshop (T2.3) on Cybersecurity and Open Science Synergies, taking place on 24-25 November 2023 at Masaryk University in Brno (https://www.educalliance.eu/news/cybersecurity-and-open-science-synergies-workshop-brno-november-2023).

After the T4.2 survey was conducted and analysed, cybersecurity researchers of EDUC met in person for the second time, on 5-6 June 2023 in Cagliari, at UNICA, to discuss conclusions of the survey during "Workshop on the Cybersecurity Technology Transfer Ecosystems Questionnaire's results". The meeting naturally incorporated networking, also towards companies from the innovation ecosystem of Cagliari – Abissi and Pluribus One being presented as best practice cases (https://web.unica.it/unica/page/it/0506\_giugno\_2023\_educshare\_workshop\_on\_cybersecurity\_tec hnology\_transfer\_ecosystems\_questionnaires\_results1).

Thus, the collaboration on T4.2 helped cluster EDUC researchers working on cybersecurity topics, with especially strong involvement of MU, UNICA, and UNIVREN and strongly contributed to the achievement of the objectives of WP1.

Once the T4.2 report was finalized, on 21 February 2024, representatives of MU and UNICA joined a **short online session** introducing upcoming opportunities to foster EDUC collaboration in cybersecurity beyond EDUC-SHARE, especially in the framework of the EDUC-WIDE project and other Horizon Europe calls. There is a clear potential to collaborate on topics such as machine learning in analyses of security certification documents and/or vulnerability information, and MU will initiate discussions that will explore the frameworks and architectures that may enable and promote this collaboration sustainably.



# Other networking activities

Furthermore, networking activities are also witnessed by several other "satellite" meetings/events, and research appointments involving at least two partners of the EDUC Alliance on selected research topics of the Alliance's strategic research agenda.

Below are the details on these satellite events:

1) October 23, 2023, University of Cagliari

Ecosystem services in wetlands and floodplains, and their role in hazard mitigation: perspectives from Italy and Germany, within the main research topic of *Sustainable Changes: Climate and Resources*, with the involvement of researchers from UNICA and the University of Potsdam.

#### **Agenda**

Aula Magna «Mario Carta», Faculty of Engineering and Architecture

Ecosystem services in wetlands and floodplains, and their role in hazard mitigation: perspectives from Italy and Germany

#### Research seminar

## October 23, 2023 | 14:30-17:00

14:30| Welcome and introduction.

14:35| Alessandra Carucci (Vice-Rector for International affairs, University of Cagliari)

**14:45**| **Corrado Zoppi** (Department of Civil and Environmental Engineering, and Architecture, University of Cagliari) *A tentative implementation of Nature-based solutions into the operational framework of the preliminary Masterplan of Cagliari.* 

**15:00**| **Stephanie Natho** (Institute of Environmental Science and Geography, University of Potsdam) *Quantifying ecosystem services of floodplains: modelling approaches and measurements along German rivers.* 

15:45| Break.

**16:00** Alba Cuena Lombraña (Department of Life and Environmental Sciences, University of Cagliari) Feed the ecosystem services with field data: examples from Sardinia.

**16:15**| **Sabrina Lai** (Department of Civil and Environmental Engineering, and Architecture, University of Cagliari) *Working 'against' or 'with' nature? Modeling regulating ecosystem services to support planning tools in Sardinia.* 

**16:30** Discussion and conclusions.



- 2) May 24, 2023, Possible collaboration in the field of Geosciences, University of Rennes/ University of Potsdam, within the main research topic of Sustainable Changes: Climate and Resources.
  - 1 4 pm Campus Neues Palais, House 9, Room 2.07.

### Agenda

Time	Info/	Details	
	Status*		
12:10		Joint lunch	
		University Mensa	
		Am Neuen Palais (see attached map)	
13:00 -	i	Overview and exchange on possible future collaboration in the field of geosciences	
14:00		between the University of Rennes and the University of Potsdam	
		<ul> <li>Opening (Sébastien Le Picard, Barbara Höhle, Florian Schweigert)</li> <li>Overview: Geosciences in Rennes and Potsdam as well as ongoing collaborations (Olivier Dauteuil, C. Andermann, Peter van der Beek)</li> <li>Short presentation of the opportunities offered by the UFA calls and in the context of EDUC (Sébastien Le Picard)</li> </ul>	
		Coffee Break	
14:15-	i	Room for exchange between colleagues working further on the proposed ideas	
15:45		<ul> <li>Preliminary ideas on the content of a possible UFA professorship (Eline Le Breton)</li> </ul>	
		- Open room for discussion on how to go forward.	

- 3) The University of Cagliari and the University of Rennes had a successful application to the Italian-French Programme Cassini on the topic "The European Union's Reactions to the War in Ukraine through the Lens of European Values", within the main research topic of European Union Studies, responsible researchers Prof. Luca Pantaleo (UNICA) and Isabelle Bosse-Platière (UNIVREN). They will be organising a seminar in Cagliari on 16 May 2024, with the involvement of researchers from the other EDUC partners.
- **4)** Furthermore, cooperation between some partners resulted in the submission of project proposals: a Horizon Europe Twinning project "**Green Deal's Nature Balance Geodata**" on reserve list, coordinated by MU where UJI is one of two partners on the project.



# **General conclusions**

The above description provides a clear picture of the relations and collaborations which have started or have been reinforced thanks to the EDUC Alliance.

The impact of the networking activities on the Alliance can be depicted in: increased scientific cooperation among the EDUC researchers, contribution to the long-term R&I Agenda as stated in D1.1, involvement of EDUC universities technical support services in contributing to those events providing information on appropriate calls for funding, promotion of the events within the universities which resulted in a better understanding of EDUC and EDUC-SHARE activities for researchers and staff members. Overall there was a very positive feedback from the researchers involved in the events, who appreciated the opportunities provided for new collaborations.

# **List of Annexes**

Annex 1\_MU\_Funding Opportunities

Annex 2\_UniCa\_Funding Opportunities

**Annex 3**\_UPECS\_Funding Opportunities

Annex 4\_ Funding Opportunities in EDUC

# 

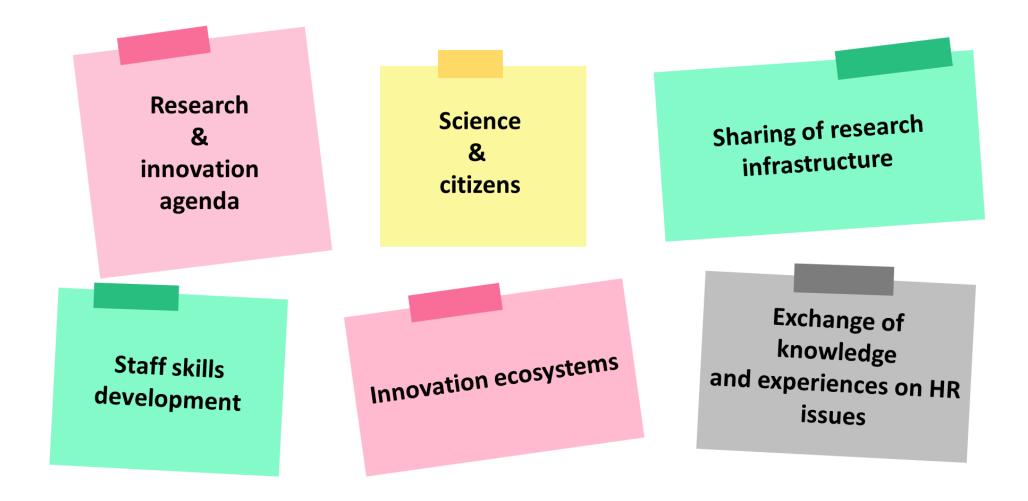


Annex 1: MU Funding Opportunities

# Funding opportunities in EDUC

Ladislav Čoček, RMU, 6 September 2023

# **Current project: EDUC-SHARE**





# **New project: EDUC-WIDE**

- starting 03/2024
- Widening: MUNI/UPECS/PNU need to be involved
- Seed Projects
  - 20-60 ths. EUR
  - call to be published early 2025

# – EDUC Fellowships

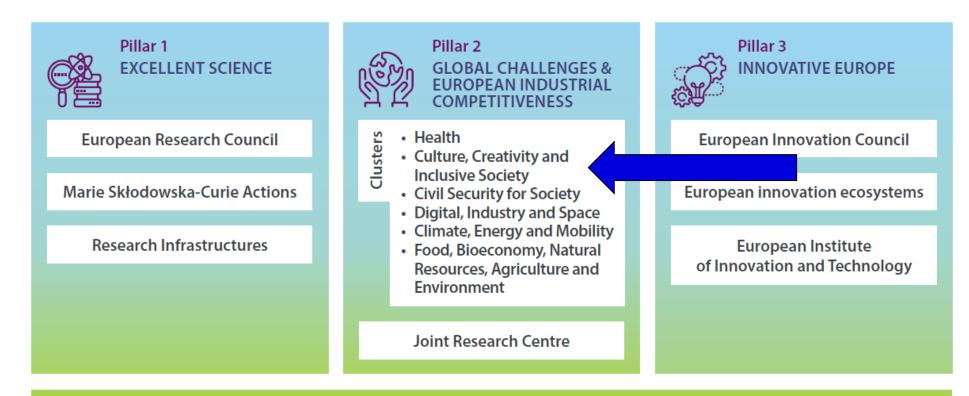
- individual research visits 4-12 weeks
- call to be open late 2025

# Access to Research Infrastructures

- access to infrastructure of Widening; paying travel + costs of the infrastructure
- two calls: first late 2024; second early 2026



# **Outside of EDUC: Horizon Europe**



### WIDENING PARTICIPATION AND STRENGTHENING THE EUROPEAN RESEARCH AREA

Widening participation and spreading excellence

Reforming and Enhancing the European R&I system

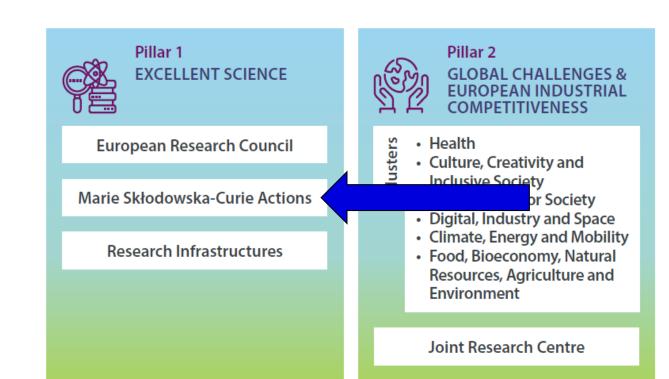


# Culture, Creativity & Inclusive Society

- next deadlines: 7 Feb 2023
- The interrelation between social, cultural and political identities, as well as the sense of belonging, and democracies
- Strategies to strengthen the European linguistic capital in a globalised world
- Political participation in multilingual spaces
- Beyond the horizon: A human-friendly deployment of artificial intelligence and related technologies
- Arts and cultural awareness and expression in education and training



# **Outside of EDUC: Horizon Europe**





#### WIDENING PARTICIPATION AND STRENGTHENING THE EUROPEAN RESEARCH AREA

Widening participation and spreading excellence

Reforming and Enhancing the European R&I system



# Marie Skłodowska-Curie Actions (MSCA)

## Postdoctoral Fellowships

- available straight after PhD up to 8 years after PhD
- 2 years funding for individual postdoc
- need mobility OK between EDUC partners

## – Doctoral Networks

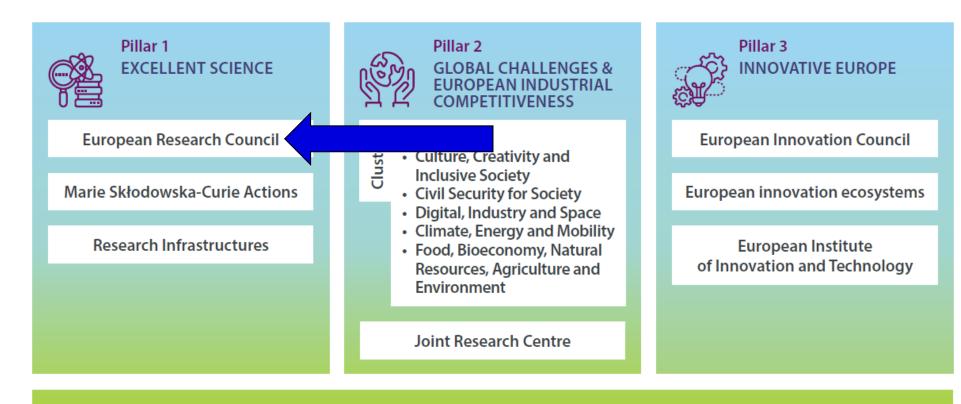
- for supervisors: up to 15 PhD positions funded for 3 years
- international mobility needed
- innovative training programme (scientific & soft skills)

## Staff Exchange

- not funding salaries, only mobility
- all staff categories
- intersectoral (and interdisciplinary) secondments for 1-12 months



# **Outside of EDUC: Horizon Europe**



#### WIDENING PARTICIPATION AND STRENGTHENING THE EUROPEAN RESEARCH AREA

Widening participation and spreading excellence

Reforming and Enhancing the European R&I system



# **European Research Council (ERC)**

- grants to individual principal investigators (PI)
- Starting -7, Consolidator -12 years after PhD, Advanced
- no limitation to research topic
- exception: Synergy 2-4 principal investigators
- evaluation criterion: Excellence (of the project and the PI)



# **Outside of EDUC: Horizon Europe**







WIDENING PARTICIPATION AND STRENGTHENING THE EUROPEAN RESEARCH AREA

Widening participation and spreading excellence

Incing the European R&I system



# Widening Participation

 Widening countries: CZ, HU, UA, (new EU MS, EL, PT, Eastern Partnership, Western Balkans, outermost regions of the EU, ...)

## – Twinning

- 1 Widening + at least 2 non-Widening
- \_ 1,5 mil. EUR
- networking, training, knowledge exchange + max. 30% research

### ERA Chairs

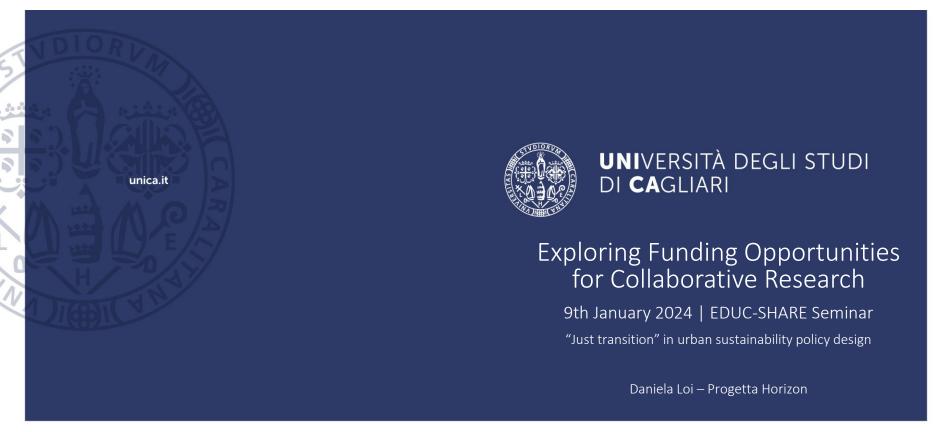
establishment of new research groups in Widening countries



## Annex 2: UNICA funding opportunities









# Horizon Europe - Structure



#### Pillar 1 EXCELLENT SCIENCE

**European Research Council** 

Marie Skłodowska-Curie Actions

**Research Infrastructures** 



#### Pillar 2

GLOBAL CHALLENGES & EUROPEAN INDUSTRIAL COMPETITIVENESS

# Clusters

- Health
- Culture, Creativity and Inclusive Society
- Civil Security for Society
- · Digital, Industry and Space
- · Climate, Energy and Mobility
- Food, Bioeconomy, Natural Resources, Agriculture and Environment

Joint Research Centre



### Pillar 3 INNOVATIVE EUROPE

**European Innovation Council** 

**European innovation ecosystems** 

European Institute of Innovation and Technology

#### WIDENING PARTICIPATION AND STRENGTHENING THE EUROPEAN RESEARCH AREA

Widening participation and spreading excellence

Reforming and Enhancing the European R&I system



Source: European Commission



# Horizon Europe – Pillar 2

### **Calls for Proposals**

- Published based on HE Work Programmes
- Grouped by "Destinations", aligned with EU policy priorities and desired impact
- Targeting specific Topics Top-Down specifications
- Emphasize Transnational Cooperation and Multidisciplinarity minimum partnership criteria

### Type of actions

- Research and innovation action (RIA)
- Innovation action (IA)
- Coordination and support action (CSA)









# Horizon Europe Pillar II – Cluster 2



## Pillar 1 EXCELLENT SCIENCE

**European Research Council** 

Marie Skłodowska-Curie Actions

**Research Infrastructures** 



#### Pillar 2

GLOBAL CHALLENGES & EUROPEAN INDUSTRIAL COMPETITIVENESS

Clusters

- Health
- Culture, Creativity and Inclusive Society
- Civil Security for Society
- · Digital, Industry and Space
- · Climate, Energy and Mobility
- Food, Bioeconomy, Natural Resources, Agriculture and Environment

Joint Research Centre



### Pillar 3 INNOVATIVE EUROPE

**European Innovation Council** 

**European innovation ecosystems** 

European Institute of Innovation and Technology

#### WIDENING PARTICIPATION AND STRENGTHENING THE EUROPEAN RESEARCH AREA

Widening participation and spreading excellence

Reforming and Enhancing the European R&I system







# CL2 – Open Call 2024

Topic	Budget (EUR) 2024	Stages	Opening date	Deadline	Contributions	Indicative grants
HORIZON-CL2-2024-HERITAGE-01-01	16 000 000	single- stage	04 October 2023	07 February 2024	3000000 to 5000000	3



### HORIZON-CL2-2024-HERITAGE-01-01

New European Bauhaus – Innovative solutions for greener and fairer ways of life through arts and culture, architecture and design for all

### Objective

Contribute to the goals of the New European Bauhaus initiative

Type of action: IA

### **Expected outcomes**

- Innovative solutions in cultural heritage and Cultural and Creative Industries, aligned with NEB
- Boost understanding and visibility of cultural-led innovation
- Foster citizen involvement and social inclusion in cultural heritage preservation

Conduct at least 5 small-scale trials in real-world conditions across 3 Member States/Associated Countries





# Horizon Europe Pillar II – Cluster 3



## Pillar 1 EXCELLENT SCIENCE

**European Research Council** 

Marie Skłodowska-Curie Actions

**Research Infrastructures** 



#### Pillar 2

GLOBAL CHALLENGES & EUROPEAN INDUSTRIAL COMPETITIVENESS

# Clusters

- Health
- Culture, Creativity and Inclusive Society
- Civil Security for Society
- Digital, Industry and Space
- · Climate, Energy and Mobility
- Food, Bioeconomy, Natural Resources, Agriculture and Environment

Joint Research Centre



### Pillar 3 INNOVATIVE EUROPE

**European Innovation Council** 

**European innovation ecosystems** 

European Institute of Innovation and Technology

#### WIDENING PARTICIPATION AND STRENGTHENING THE EUROPEAN RESEARCH AREA

Widening participation and spreading excellence

Reforming and Enhancing the European R&I system

Europea Digital UniverC

Source: European Commission





# CL3 – Open Call 2024

Topic	Budget (EUR) - Year : 2024	Stages	Opening date	Deadline	Contributions	Indicative grants
HORIZON-CL3-2024-INFRA-01-02	6 000 000	single- stage	27 June 2024	20 November 2024	around 6000000	1



### HORIZON-CL3-2024-INFRA-01-02

# Resilient and secure urban planning and new tools for EU territorial entities

### Objective

Address challenges in European urban and peri-urban areas by developing innovative tools and processes to enhance security and resilience

Type of action: IA

### **Expected outcomes**

- Assess urban resilience, identify weaknesses, recommend changes
- Create cost-efficient security tools for urban infrastructures, mindful of budgets
- Improve efficiency of security forces for European citizens
- Promote best practices, develop EU sovereign decision support tools for diverse entities





# Horizon Europe Pillar II – Cluster 5



## Pillar 1 EXCELLENT SCIENCE

**European Research Council** 

Marie Skłodowska-Curie Actions

Research Infrastructures



#### Pillar 2

GLOBAL CHALLENGES & EUROPEAN INDUSTRIAL COMPETITIVENESS

# Clusters

- Health
- Culture, Creativity and Inclusive Society
- Civil Security for Society
- · Digital, Industry and Space
- Climate, Energy and Mobility
- Food, Bioeconomy, Natural Resources, Agriculture and Environment

Joint Research Centre



### Pillar 3 INNOVATIVE EUROPE

**European Innovation Council** 

**European innovation ecosystems** 

European Institute of Innovation and Technology

#### WIDENING PARTICIPATION AND STRENGTHENING THE EUROPEAN RESEARCH AREA

Widening participation and spreading excellence

Reforming and Enhancing the European R&I system

Europea Digital UniverO

Source: European Commission

CL5 – European Partnerships driving Sustainable Transformation

Cluster 5: Climate, Energy and mobility Clean Hydrogen Clean Aviation Single European Sky ATM Research 3 Europe's Rail **Connected, Cooperative and Automated Mobility Batteries** Zero-Emission Waterborne Transport **Built4People** Zero-Emission Road Transport **Driving Urban Transition** 

- Inclusive future for cities
- Sustainable built environments
- Urban change for a sustainable future

### Projects need to:

- Incorporate SSH for social impact
- Contribute to the partnership's activities







# CL5 – Built4People Open Calls 2024

Topic	Budget (EUR) 2024	Opening date	Deadline	Contributions	Indicative grants
HORIZON-CL5-2024-D4-02-04	8 000 000	17 September 2024	21 January 2025	around 4000000	2
HORIZON-CL5-2024-D4-02-05	10 000 000	17 September 2024	21 January 2025	around 5000000	2



### HORIZON-CL5-2024-D4-02-05

Digital solutions to foster participative design, planning and management of buildings, neighbourhoods and urban districts

### Objective

Digital tools for involving citizens, users, and stakeholders in sustainable building and district design

Type of action: IA

End TRL: **6-8** 

### **Expected outcomes**

- Engagement of users in urban areas
- Adoption of sustainable renovation solutions
- Reduced energy and mobility poverty
- Climate-neutral, adaptable, aesthetically pleasing, and inclusive built environments
- Enhanced built environment resilience to climate change

Showcase solutions in 3 actual urban projects



### HORIZON-CL5-2024-D4-02-04

Design for adaptability, re-use and deconstruction of buildings, in line with the principles of circular economy

### Objective

Innovative solutions for construction and renovations, emphasizing building adaptability, reuse, and deconstruction

Type of action: RIA

End TRL: 5-6

### **Expected outcomes**

- Adaptability of buildings to new uses
- Reuse and recycling of building elements and products
- Extended service life of buildings
- Awareness on best practices for design for adaptability, reuse and deconstruction





# CL5 – Driving Urban Transition – Call 2024



#### **DUT CALL 2024: Stakeholder Consultation**

This survey provides an opportunity for you to reflect on and shape the call priorities for the transnational joint Call 2024 of the Driving Urban Transitions Partnership. As a DUT partner, policy maker, urban practitioner and/or researcher working on urban transitions, we invite you to participate in this survey and support us in identifying the most pressing urban challenges and priorities that will help cities become more inclusive, sustainable and liveable. To this end, we build on your expertise and experience, and kindly ask you to answer this survey, The results and outcomes will be discussed and developed further in an interactive AGORA workshop on 30 January 2024, and feed into the call development process, with the participating funding agencies.

If you would like more information on the survey and how it is integrated into our overall consultation process, you can visit our website.

The DUT Partnership will process your data in accordance with GDPR regulations. Thus, your responses are anonymous, used for internal purposes only, and will not be published. If you would like to stay up to date about our upcoming events, results of our projects, call openings and many more, register for our DUT Newslet

#### How to fill in the survey

- . This survey is structured along the DUT Partnership's three thematic priorities, or as we refer to them, the Transition Pathways (TPs)
  - Circular Urban Economy (CUE) on circularity and nature-based solutions
     Positive Energy Districts (PED) on urban energy transitions
  - 15-minute City (15minC) on urban mobility transitions
     If you would like more information, please have a look at the DUT Roadmap.
- . The survey includes one separate section for each Transition Pathway and a section
- for the cross-cutting priorities. You are free to give your input for just one, two, three, or for all sections. Select them according to your interest and expertise . The different survey sections will be displayed one after the other. Select "Yes" and you will
- be able to see and answer questions for this section. If you select "No", you will be redirected to the next section. . The call priorities are presented following the same structure:
- o First, an overall statement on defined R&I needs is presented, followed by a short description of the underlying challenges.
- · Second, the central aspects and potential focus areas are explained in a set of different
- . How to give your input on the presented priorities:
- · Rate the relevance of the overall priority and of the statements on a scale from one to four (with 1 being not relevant and four being very relevant)
- · At the end of each priority, we invite you to reflect on the statements and highlight and/or add any missing aspects. All mandatory questions are marked with an \*. They must all be answered to navigate
- through the survey. All ranking questions are mandatory, all open-ended questions are optional.
- . Completing each survey section will take about 15 minutes.
- . You can save after each section and continue later by clicking on "Continue answering later" on the very bottom of each page (please don't forget to copy the link that will pop

- **DUT Call 2024** to be launched in **September 2024**
- Official pre-announcement of the call: Spring / Summer 2024

Open stakeholder consultation on Transition Pathway Priorities

https://dutpartnership.eu/news/invitation-scopingfor-dut-call-2024/





# Horizon Europe Pillar II – CL6



## Pillar 1 EXCELLENT SCIENCE

**European Research Council** 

Marie Skłodowska-Curie Actions

**Research Infrastructures** 



#### Pillar 2

GLOBAL CHALLENGES & EUROPEAN INDUSTRIAL COMPETITIVENESS

# Clusters

- Health
- Culture, Creativity and Inclusive Society
- Civil Security for Society
- · Digital, Industry and Space
- · Climate, Energy and Mobility
- Food, Bioeconomy, Natural Resources, Agriculture and Environment

Joint Research Centre



### Pillar 3 INNOVATIVE EUROPE

**European Innovation Council** 

**European innovation ecosystems** 

European Institute of Innovation and Technology

#### WIDENING PARTICIPATION AND STRENGTHENING THE EUROPEAN RESEARCH AREA

Widening participation and spreading excellence

Reforming and Enhancing the European R&I system

Europea Digital UniverC

Source: European Commission





# CL6 – Open Calls 2024

Topic	Budget (EUR) - Year : 2024	Stages	Opening date	Deadline	Contributions	Indicative grants
HORIZON-CL6-2024-BIODIV-02-2-two-stage	10 000 000	two- stage	17 October 2023	22 February 2024 17 September 2024	around 5000000	2
HORIZON-CL6-2024-COMMUNITIES-01-1	6 000 000	single- stage	17 October 2023	22 February 2024	around 3000000	2



### HORIZON-CL6-2024-BIODIV-02-2-two-stage

Demonstrating the potential of Nature-based Solutions and the New European Bauhaus to contribute to sustainable, inclusive and resilient living spaces and communities

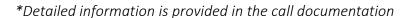
### Objective

Integrate NBS and NEB to enhance resilience, promote sustainable development, and foster well-being, inclusivity, and aesthetic quality in diverse living spaces

Type of action: IA

### **Expected outcomes**

- NBS and NEB integration for transformative change in diverse contexts, addressing climate and biodiversity crises through inclusivity
- High-quality public spaces
- Improve NBS-NEB integration understanding for diverse applications
- Combined NEB and NBS vision for community well-being





### HORIZON-CL6-2024-COMMUNITIES-01-1

# Unlock the potential of the New European Bauhaus in urban food system transformation

### Objective

Use NEB values to transform urban and peri-urban food systems, creating sustainable, inclusive, and aesthetically pleasing food environments

Type of action: IA

### Expected outcomes

- Revitalize food environments sustainably through the NEB vision
- Foster citizen well-being by reconnecting with nature, promoting healthy and sustainable food, and providing multifunctional benefits like biodiversity





# Horizon Europe Pillar I – ERC



**EXCELLENT SCIENCE** 

**European Research Council** 

Marie Skłodowska-Curie Actions

Research Infrastructures



#### Pillar 2

**GLOBAL CHALLENGES & EUROPEAN INDUSTRIAL COMPETITIVENESS** 

# Clusters

- Health
- · Culture, Creativity and Inclusive Society
- Civil Security for Society
- Digital, Industry and Space
- · Climate, Energy and Mobility
- · Food, Bioeconomy, Natural Resources, Agriculture and **Environment**

Joint Research Centre



#### Pillar 3 INNOVATIVE EUROPE

**European Innovation Council** 

**European innovation ecosystems** 

**European Institute** of Innovation and Technology

#### WIDENING PARTICIPATION AND STRENGTHENING THE EUROPEAN RESEARCH AREA

Widening participation and spreading excellence

Reforming and Enhancing the European R&I system

Source: European Commission



## ERC – Characteristics

### Objective

Support investigatordriven frontier research across all fields, based on scientific excellence

#### **Evaluation criterion**

Scientific Excellence at two levels

- Research project
- Principal Investigator (PI)

### Bottom-up

No priorities for discipline/field/topic





## ERC – Grants

Individual
Principal Investigator

Starting 2 - 7 years after PhD

7 - 12 years after PhD

Consolidator

Advanced no PhD restrictions

Team of 2-4
Principal Investigators

Synergy





# ERC – Forthcoming Calls 2024

- ERC Advanced Grant 2024 indicative opening date: 29 May 2024
- ERC Starting Grant 2025 indicative opening date: July 2024
- ERC Consolidator Grant 2025 indicative opening date: July 2024
- ERC Synergy Grant 2025 indicative opening date: July 2024





# Horizon Europe Pillar I – MSCA



## Pillar 1 EXCELLENT SCIENCE

**European Research Council** 

Marie Skłodowska-Curie Actions

**Research Infrastructures** 



#### Pillar 2

GLOBAL CHALLENGES & EUROPEAN INDUSTRIAL COMPETITIVENESS

# Clusters

- Health
- Culture, Creativity and Inclusive Society
- Civil Security for Society
- · Digital, Industry and Space
- · Climate, Energy and Mobility
- Food, Bioeconomy, Natural Resources, Agriculture and Environment

Joint Research Centre



### Pillar 3 INNOVATIVE EUROPE

**European Innovation Council** 

**European innovation ecosystems** 

European Institute of Innovation and Technology

#### WIDENING PARTICIPATION AND STRENGTHENING THE EUROPEAN RESEARCH AREA

Widening participation and spreading excellence

Reforming and Enhancing the European R&I system

Europea Digital UniverO

Source: European Commission

## MSCA – Characteristics

### Objective

Foster excellence in R&I collaborations, knowledge transfer, training, supervision, and career guidance

### Mobility

Across borders, sectors, and disciplines for skill acquisition and knowledge enhancement Bottom-up and open to the world No priorities for discipline/field/topic



## MSCA – Actions

### Postdoctoral Fellowships

- Postdocs keen on researching abroad, gaining skills, advancing careers
- Max 8 years' research experience
- 2 years funding

### **Doctoral Networks**

- Cross-sector partnerships for innovative doctoral programs
- PhD fellowships for 3 years
- International mobility
- Innovative training programmes

### **Staff Exchanges**

- Short-term international and inter-sectoral exchanges for R&I activities
- Mobility, not salaries
- All staff categories



# MSCA – Open and Forthcoming Calls 2024

Staff Exchanges action
 Call <u>HORIZON-MSCA-2023-SE-01-01</u> – deadline 28 February 2024

- Postdoctoral Fellowships indicative opening date: 10 April 2024
- Doctoral Networks indicative opening date: May 2024

https://marie-sklodowska-curie-actions.ec.europa.eu/funding



# COST - European Cooperation in Science & Technology

### Objective

- Fund research coordination and capacity building activities
- Promoting and spreading excellence
- Fostering interdisciplinary research for breakthrough science
- Empowering and retaining young researchers

### Call 2024 is open!

Collection date: 23 October 2024







# Stay Updated and Informed

More information on the EC Funding and Tenders Portal

https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home

Stay tuned for call updates and events

https://research-and-innovation.ec.europa.eu/events\_en





# Thank you





This project has received funding from the European Union's Horizon 2020 research and innovation program under grant agreement No 101017526.



Annex 3: UPECS funding opportunities

International Funding Opportunities
2024.01.16

Disabilities and Abilities – EDUC-SHARE Sub-clustering event

# **International Projects at the University of Pécs**

#### **60 ongoing International Projects:**

pályázati konstrukció	ÁOK	втк	ETK	GYTK	KA	KK	ктк	KPVK	MIK	MK	TTK	SZBKIK	SZKK	RK	ÖSSZESEN
COST Action			1												1
EIT Health	1														1
EIT Mobility															0
ERANET						1					1				2
ERASMUS+ KA1													1		1
ERASMUS+ KA2	4	4	1	1		1	1	1	1				3	1	18
ERASMUS+ KA3		1													1
ERASMUS+ European Universities														1	1
EUROSTARS	1														1
EU4Health						1									1
ESA									1						1
Horizon2020	1					1	1				1			1	5
Horizon Europe/CERV/Digital Europe	3	2		1							3	1	3		13
INTERREG Europe															0
INTERREG Central											1				1
INTERREG Duna Program									2		1				3
USA													1		1
Just Transition Fund					1										1
Visegrad Fund	1	2	1		1		1			1	1				8
ÖSSZESEN	11	9	3	2	2	4	3	1	4	1	8	1	8	3	60

# **International Calls**

Networking	Education	Research	Policy making
<ul><li>Visegrad Fund</li><li>•</li></ul>	Erasmus+	HORIZON EUROPE  Cr  eurostars™	Frasmus #
EUROPEAN COOPERATION IN SCIENCE AND TECHNOLOGY		eureka innovation beyond borders	European Union   European Regional Development Fund







# **Networking**



#### **VISEGRAD FUND** (<a href="https://www.visegradfund.org/">https://www.visegradfund.org/</a>)

V4 Gen Mini-Grants – student mobilities, at least 2. V4 ország, max. 10.000 EUR/project

Main fields, goals: culture, education, innovation, media, regional development, environment, tourism, social development

#### Visegrad Grants:

At least 3 V4 countries, max. 18 months, 40-50.000 EUR/project

#### Visegrad+ Grants:

- At least 3 V4 countries + 1 Eastern Partnership Region (Armenia, Azerbaijan, Belarus, Georgia, Moldova, Belarus and Ukraine) or Western Balkans (Albania, Bosnia and Herzegovina, Kosovo, North Macedonia, Montenegro, Serbia)
- Strategic Grant: yearls strategic goals (2023: innovation, future of the Visegrád region, helping Ukraine)
  - All the four V4 ország, 12-36 months, 150-200.000 EUR/projekt

Three deadlines/year: February 1., June 1., October 1.

# **Networking**



#### COST ACTION (https://www.cost.eu/)

- an interdisciplinary research network bringing together researchers and innovators to explore a topic of their choice over 4 years
- made up of academics, SMEs, public institutions and other relevant organisations or stakeholders
- COST actions are open to all scientific and technological fields, including new and emerging fields;
- does NOT fund research itself, only participation in workshops, meetings

#### Two ways to take part:

- Joining to existing networks: <a href="https://www.cost.eu/cost-actions-event/browse-actions/">https://www.cost.eu/cost-actions-event/browse-actions/</a>
- Estabilishing a new network (anonim) 3 deadlines/year: February 20., Junes 20.,
   October 20.

# ERASMUS + Program Year 2023 -2024.



Sectors: higher education, public education, vocational traning, adult learning, youth, sport

KA1

Personal mobilities

- Mobilities of students, co-workers, teachers and professionals
- Youth Participation
- Mobilities of Sport Trainers
- DiscoverEU
- Language learning opportunities
- Virtual student-exchange

KA2

Cooperation between organisations and institutions

- Collaborative partnerships decentralized
- Partnerships of Excellence
- Partnerships of Innovation
- Capacity building projects
- Nonprofit sport events

centralized

**KA3** 

Grants for policy development and cooperation

- Together Youth of Europe
- Jean Monnet Actions in the field of Higher Education

# KA2 - Cooperation between organizations and institutions - 2023

- Collaborative partnerships—18 ongoing UPECS projects (7 PTE lead, 11 PTE partner)
  - Innovative, tangible results with EU impact: methodological guide, open educational resources (OER), handbook, teaching material, educational competition, online platform, business model
  - At least 3 countries 3 partner, max. 400.000 EUR funding
- > Partnerships of Excellence (Brussel)
  - Centres of excellence VET providers can adapt skills supply to changing economic and social needs
  - ERASMUS+ Teacher Training Academies enhancing their attractiveness
  - Erasmus Mundus joint masters courses and design measures common integrated curriculum
- > Partnerships of Innovation (Brussel) Busnisses
  - Alliances for education and enterprise entrepreneurship, skills promotion, knowledge flows
  - Min. 4 countries 8 partner, 3 of them labour marker actor
- > Capacity building in Higher-Education (Brussel) Aim: strengthening non-associated third country institutions (transfer of experience and best practices)
  - Facilitating access to cooperation in higher education
  - Partnerships for transformation in higher education
  - Structural reform projects

#### **Direct Brussel Funds**

### https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home

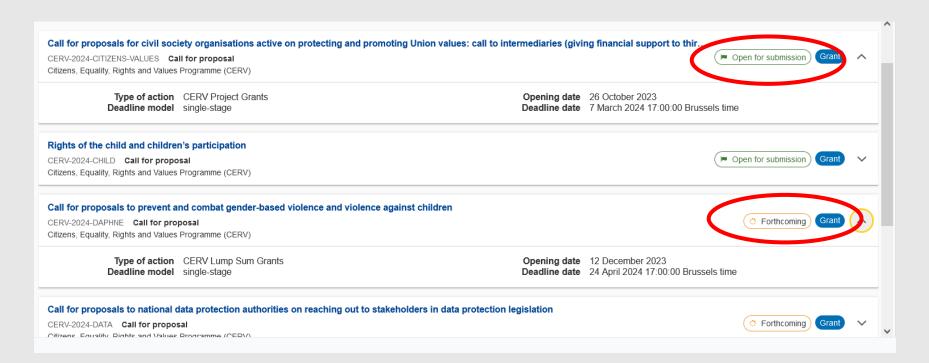
Asylum, Migration and Integration Fund (AMIF)	Border Management and Visa Policy Instrument (BMVI)	Citizens, Equality, Rights and Values Programme (CERV)	Connecting Europe Facility (CEF)	Creative Europe Programme (CREA)	Customs Control Equipment Instrument (CCEI)  Euratom Research and Training Programme (EURATOM)	
Customs Programme (CUST)	Digital Europe Programme (DIGITAL)	Erasmus+ (ERASMUS+)	EU External Action (RELEX)	EU4Health Programme (EU4H)		
Europe Direct (ED)	European Defence Fund (EDF)	European Maritime, Fisheries and Aquaculture Fund (EMFAF)	European Parliament (EP)	European Social Fund + (ESF)	European Solidarity Corps (ESC)	
Fiscalis Programme (FISC)	Horizon Europe (HORIZON)	Information Measures for the EU Cohesion policy (IMREG)	Innovation Fund (INNOVFUND)	Internal Security Fund (ISF)	Interregional Innovation Investments Instrument (I3)	
Just Transition Mechanism (JTM)	Justice Programme (JUST)	Neighbourhood, Development and International Cooperation Instrument – Global Europe (NDICI)	Pilot Projects and Preparation Actions (PPPA)	Programme for the Environment and Climate Action (LIFE)	Programme for the Protection of the Euro against Counterfeiting (PERICLES IV)	
Promotion of Agricultural Products (AGRIP)	Research Fund for Coal & Steel (RFCS)	Single Market Programme (SMP)	Social Prerogative and Specific Competencies Lines (SOCPL)	Technical Support Instrument (TSI)	Union Anti-fraud Programme (EUAF)	
Union Civil Protection Mechanism (UCPM)	Union Renewable Energy Financing Mechanism (RENEWFM)					



#### **Direct Brussel Funds - CERV**

➤ Citizens, Equality, Rights and Values programme (CERV) – 2 Open + 4 Futre

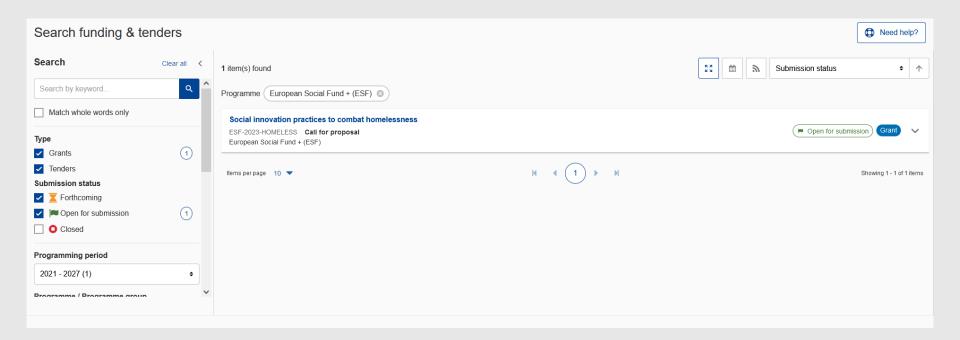
The programme aims to protect and promote the rights and values of the EU as enshrined in the EU treaties and the Charter of Fundamental Rights. It contributes to the maintenance and further development of open, rights-based, democratic, equal and inclusive societies based on the rule of law.



#### **Direct Brussel Funds – ESF+**

➤ European Social Fund + (ESF+) – 1 Open Call

The European Social Fund Plus (ESF+) is the main financial instrument to strengthen Europe's social dimension by putting the principles of the European Pillar of Social Rights into practice. Its objectives are employment, labour mobility, social inclusion and skills development.



# **Direct Brussel Funds - Horizon Europe (R+D)**

#### **HORIZON EUROPE**

#### **EURATOM**

Fusion

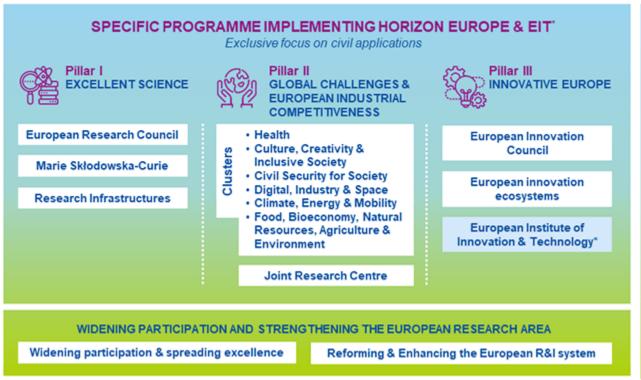
Fission

Joint

Research

Center

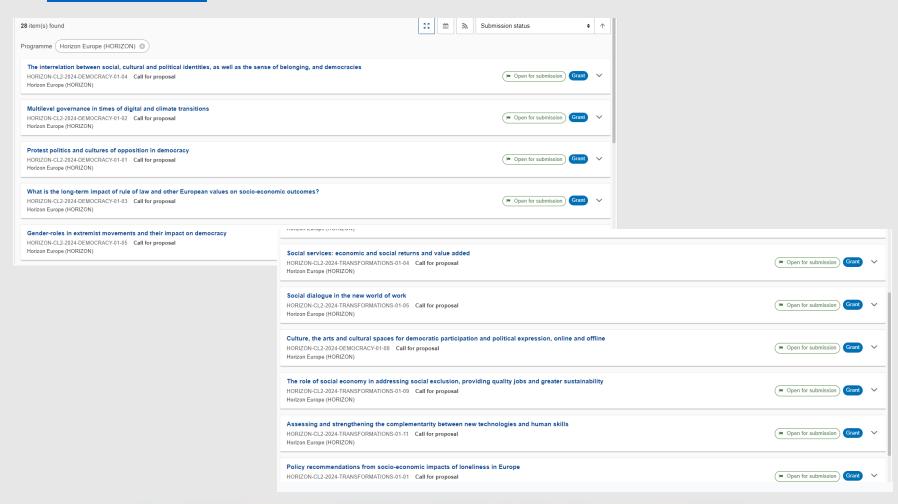




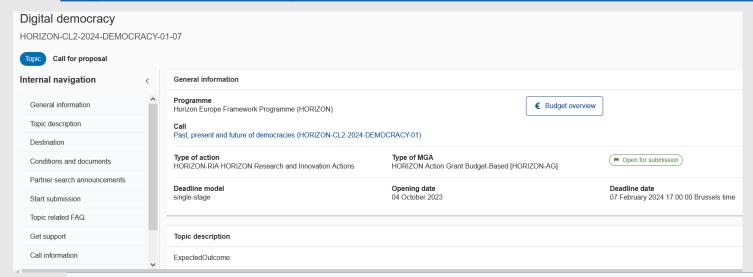
\* The European Institute of Innovation & Technology (EIT) is not part of the Specific Programme

# Horizon Europe – Cultures, Creativity and Inclusive society

28 Open Calls at the moment

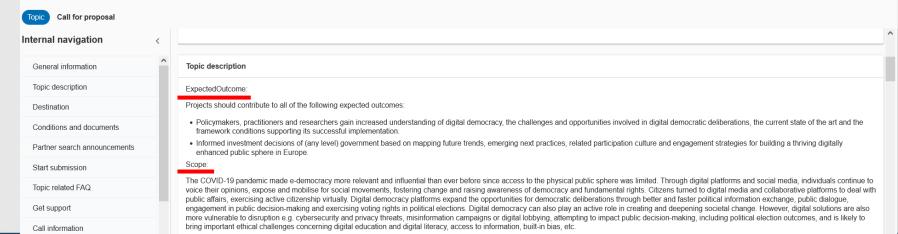


# Horizon Europe - Culture, Creativity and Inclusive society Digital Democracy - HORIZON-CL2-2024-DEMOCRACY-01-07



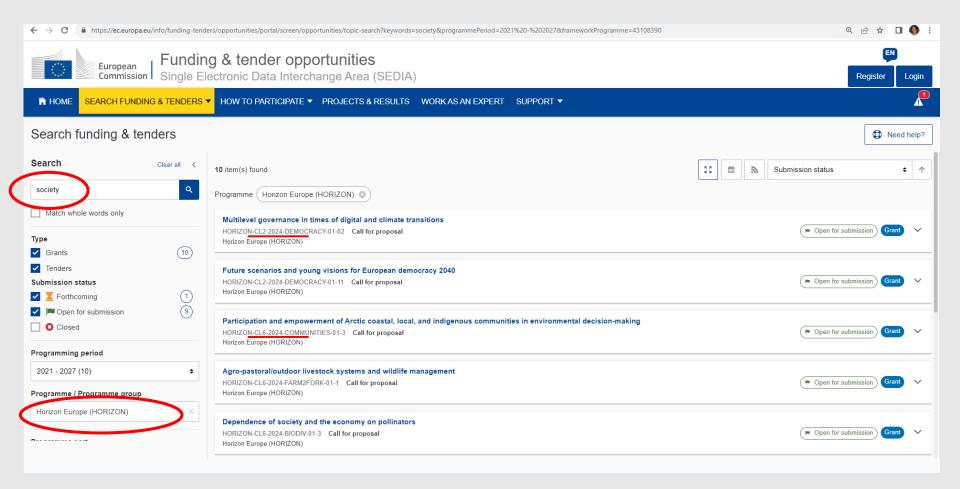
#### Digital democracy

HORIZON-CL2-2024-DEMOCRACY-01-07



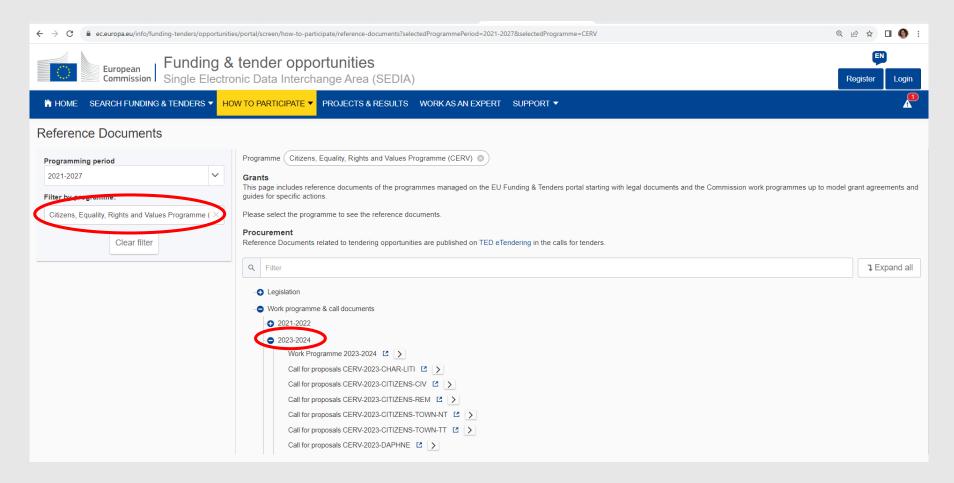
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# Funding and Tenders Portal Search funding & tenders – How to search



### **Funding and Tenders Portal WP2023-24**

### Reference documents link





#### **EUROSTARS - EUREKA**



#### **Opportunities for cooperation with businesses?**

#### **EUROSTARS:**

- Focus on innovative SMEs and businesses
- programme open to all technology areas (bottom-up)
- At least 2 partners from 2 different countries, max 3 years
- The project aims to create an innovative product, process or service, the market exploitation of which will start within 2 years after the project closure
- 2 levels, building on each other:
  - International peer review for the joint project
  - National level funding (Mo-NKFIH) international winners only!

# **European Territorial Cooperation Programmes INTERREG**

#### 1. Interregional Programs

INTERREG EUROPE program <a href="http://www.interregeurope.eu/">http://www.interregeurope.eu/</a>

#### The essence of the transnational and interregional cooperation programmes:

- to bring together the institutions of a multi-country territory, which can be understood as a territorial unit, to seek solutions to problems affecting the region
- Joint work has added value compared to working on it separately
- The aim is to find solutions jointly, projects are mostly of a design, research, technical cooperation nature, which may include small implementation elements where justified (may later trigger investment) 24-36 months
- the aim should be to make the results of the project as concrete as possible, to prepare the ground for further territorial development actions and concrete investments

#### **INTERREG EUROPE**

29 COUNTRIES

#### EU 27 + Norway and Switzerland

- is aimed primarily at local and regional authorities
- The aim is for partners to learn from each other's experience in implementing development policy instruments (i.e. national, regional and local development programmes) on similar themes (Smart, Green, Connected, Social, Citizens Governance) in different EU countries and regions.
- Projects must involve the authorities managing the development policy instruments under review (e.g. Ministries)



Achieve the modification of an aid policy instrument (e.g. change of Operational Programme or lower territorial level programme - new call, modification of the content of planned calls according to the project recommendations)

Next planned deadline: 2024. június

### **Summary**

- Calls for proposals/conditions (policy relevance, expected impact, own contribution etc.)
- For quality project there's need to be proper planning and developement (aim, goals, impact etc.)
- EU Impact → Needs to be highlighted
- Huge competition → Less funded projects
- Importance on the existing professional contacts → EDUC Alliance





# Questions?

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# 



Annex 4: Funding opportunities in EDUC

# Funding opportunities in EDUC

Ladislav Čoček, RMU, 17 January 2024

# **New project: EDUC-WIDE**

### – Partners:

- 9 EDUC universities (incl. Norway, Spain, Ukraine)
- 10 associated partners from regional innovation ecosystems
- coordinated by Masaryk University

### From – to:

— 1.3.2024 — 28.2.2027

# – Kick-off meeting:

- 11-12 March 2024, Brno
- combined with EDUC Steering Committee

# – Widening:

MUNI/UPECS/PNU need to be involved in all sub-activities.



# **EDUC-WIDE** core topics

- Open Science
- Research Assessment
- Career Diversification
- R&I Collaboration



# **EDUC-WIDE** internal calls

# – EDUC Fellowships:

- individual research visits 4-12 weeks
- call to be open late 2025

#### Access to Research Infrastructures:

- access to infrastructure of Widening; paying travel + costs of the infrastructure
- two calls: first late 2024; second early 2026

# – Research Infrastructures Knowledge Exchange Scheme:

- 2-10 ths. EUR
- staff exchange; organization of joint workshops / seminars
- projects starting in autumn of 2024

# Seed Projects:

- 20-60 ths. EUR
- small scale research projects
- call to be published early 2025



# **Outside of EDUC: Horizon Europe**

