



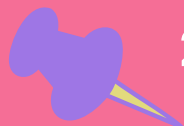
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# EDUC Talents and Entrepreneurial Skills in Europe Days

27-29 May 2024, Cagliari



27-28 May Facoltà di Scienze Economiche,  
Giuridiche e Politiche  
viale Sant'Ignazio 78, Cagliari

29 May – Fiera Campionaria  
Via Armando Diaz 221, Cagliari



UNICA

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DEGLI STUDI  
DI CAGLIARI

# Program EDUC TESE Days

## Monday May 27th

WHEN AND WHERE	DESCRIPTION: AIMS AND ACTIVITIES	INSTRUCTORS
08:45	Arrival and registration of participants	
<b>Phase 1 – Opening and preparing phase</b>		
09:00 – 10:00 <b>Plenary session</b> “Baffi” lecture hall	<b>Presentation of the workshop objectives and structuring. Inputs and food of thoughts from Educ Alliance experts</b>	
	- Institutional welcome by UNICA	Vice rector – UNICA
	- Presentation of the program	Michela Loi – UNICA
	- Reflecting competencies & setting goals: defining students’ expectations	Katharina Lübstorf – University of Potsdam
	- PhD students: unaware entrepreneurs. Giving comparison elements between PhD’s Competences and the ones developed by entrepreneurs, precising what “the entrepreneurship mindset”	Ingrid Vinot – UR
<b>Phase 2 – First draft on interests and strengths - Ikigai tool</b>		
10:00 – 11:00 <b>Sub-group session</b> <b>Individual work</b>	<b>Participants will be divided into two subgroups of 20 students each. Once settled in different classrooms, participants will fill an individual report on their work goals, strengths and interests. They will therefore make their skills assessment.</b>	The role of the instructors in in each subgroup is to present the tool and guide students’ identification of their goals, strengths and interests.
ROOM 5	Group 1 (20 students)	Michela Loi, Katharina Lübstorf, Yannick Gnanou and Núria Sánchez-Pantoja acting as mentors of the session
ROOM 7	Group 2 (20 students)	Cécile Bauer, Thomas Brekke, Bence Volgyi as mentors of the session
<b>11:00-11:30 Coffee Break</b>		
11:30-13:00 <b>Sub-group session</b> <b>Work in pairs</b>	<b>Phase 3 – Diadic presentation</b> <b>Work session in pairs within each subgroup.</b>  <b>Within each subgroup, students will work in pairs to present their skill assessment report to a colleague. At the end of this activity, participants will share with their subgroup what emerged during the work in pairs.</b>	The role of the instructors in each subgroup is to assist pairs of students to clarify their skill assessment.
ROOM 5	Group 1 (20 students)	Michela Loi, Katharina Lübstorf, Yannick Gnanou and Núria Sánchez-Pantoja acting as mentors of the session
ROOM 7	Group 2 (20 students)	Cécile Bauer, Thomas Brekke, Bence Volgyi as mentors of the session

# Program EDUC TESE Days

## Monday May 27th

WHEN AND WHERE	DESCRIPTION: AIMS AND ACTIVITIES	INSTRUCTORS
13:00-14:00 Light Lunch		
14:00-15:00 Sub-group session Individual work	<p><b>Phase 4 – Definition of a cover letter on personal career aims, interests and strengths</b></p> <p>Within each subgroup, students will work individually to write down a cover letter reporting their career goals, strengths and interests. In this session, students have the possibility to reflect on the previous workshop activities to update the content of the first draft elaborated in phase 2 of the workshop.</p>	The role of the instructors in each subgroup is to assist students to write down a cover letter in which they present themselves, based on the previous reflection and presentation.
ROOM 5	Group 1	Michela Loi, Katharina Lübstorf, Yannick Gnanou and Núria Sánchez-Pantoja acting as mentors of the session
ROOM 7	Group 2	Cécile Bauer, Thomas Brekke, Bence Volgyi as mentors of the session
15:00-17:00 Coffee Break		
15:00-17:00 Sub-group session Simulation in pair (members coming from different groups)	<p><b>Phase 5 – Simulation of a job interview</b></p> <p>Participants will simulate a job interview with a colleague from the other subgroup using a canvas that will be provided to them and which is aimed at convincing them that they possess the identified strengths and that they have full awareness of what they would like to become from a professional point of view.</p>	<p>A canvas on the job interview will be shared by UNICA.</p> <p>The role of the instructors in each subgroup is to assist students to run the simulation. In this phase, pairs are formed by students coming from different groups.</p>
ROOM 5	New Group 1	Michela Loi, Katharina Lübstorf, Yannick Gnanou and Núria Sánchez-Pantoja acting as mentors of the session
ROOM 7	New Group 2	Cécile Bauer, Thomas Brekke, Bence Volgyi as mentors of the session
17:00-17:30 Coffee Break		
17:30 – 18:00 Plenary session “Baffi” lecture hall	<p><b>Phase 6 – Feedback by students</b></p> <p>Feedback from students regarding the simulation done in Phase 5 and the the experience made during the workshop</p>	Michela Loi with the intervention of all the experts to share their thoughts about the day
End of the first day		

# Program EDUC TESE Days

## Tuesday May 28th

WHEN AND WHERE	DESCRIPTION: AIMS AND ACTIVITIES	INSTRUCTORS
09:00 – 11:00 <b>Plenary session</b> "Baffi" lecture hall	<b>Phase 1 – Opening and food for thought</b>	
	<b>Presentation of the workshop objectives and structuring. Inputs and food of thoughts from Educ Alliance experts</b>	
	- Presentation of the program - TIPS on promoting and managing collaboration between companies and PhD candidates	Michela Loi – UNICA Thomas Brekke – USN
<b>11:00-11:30 Coffee Break</b>		
11:30 – 13:00 <b>Sub-groups Individual work</b>	<b>Phase 2 – Creation of a poster to present themselves</b>	The role of the instructors in each subgroup is to assist students to create their poster.
	<b>Creation of a final document in which student presents themselves: how they see themselves in the future and what they need to achieve it</b>	
ROOM 5	Group 1	Michela Loi, Katharina Lübstorf, Yannick Gnanou and Núria Sánchez-Pantoja acting as mentors of the session
ROOM 7	Group 2	Cécile Bauer, Thomas Brekke, Bence Volgyi as mentors of the session
<b>13:00-14:00 Light Lunch</b>		
14:00-16:00 <b>Sub-group session</b>	<b>Phase 3 – Presentation of the posters</b>	The role of the instructors in each subgroup is to assist students to present themselves and support the interaction with the audience composed by the subgroup of students, and giving their feedback
	<b>There will be 4 poster presentations with subgroup</b>	
ROOM 5	Group 1	Michela Loi
ROOM 5	Group 2	Katharina Lübstorf -Núria Sánchez-Pantoja
ROOM 7	Group 3	Cécile Bauer - Bence Volgyi
ROOM 7	Group 4	Thomas Brekke - Yannick Gnanou

# Program EDUC TESE Days

## Tuesday May 28th

16:00-16:30 Coffee Break

<b>16:30-18:00</b> <b>Plenary session</b> <b>"Baffi"</b> lecture hall	<b>Phase 4 – Food for thought and final feedback</b>  <b>The final reflection on the activities will be in plenary form, with feedback and interventions from the experts from the EDUC Alliance and the students.</b>	The role of the instructors is to provide final feedback and adding advice for the job interviews.
	- The right to make <u>mistakes</u> : How mistakes and failures help us to know ourselves better, as a "personal revolution" to go through that leads you to identify your values and strengths ?	Cécile Bauer
	- <u>Phd Students</u> : between social passion and social impact	Matteo Opizzi - <u>Research fellow</u> – UNICA
	- <u>Conclusion</u>	Michela Loi

**End of the second day**